

AeA Board notes

Board Meeting

April 26, 2017

Present: Matt, Karen, Amy, Brett

Guests: Marlene Swasey, Kim Goates, Julie Adamic, and Robyn Jackson.

1. Call to Order at 7:06 PM
2. **Minutes- Amy moves, Brett seconds, unanimous**
3. No review of Financials
4. No review of Dashboard
5. Review & Approval of calendar and fee schedule Robyn presents
37%of parents can adjust per campus
Have always been in compliance with hours, considering we are blended (campus-home)
What is Rocket Math? Amy – used to be paper and pencil, now it is online – adaptive
Donations K-6, fees modest – if all donated/fee \$50 - \$30K – Included fee waiver
Amy, Donation versus mandatory
Karen really likes yoga – notes research, helps w/discipline as well
Amy moves, Karen seconds, unanimous
6. FY18 budget 7:22
Explain 3 columns – clones FY17 revenue into FY18
600 students, 2 loans of \$185K
No questions?
Amy – page 3, line 110 Paras reduced significantly – due to December
Moved resources into SpEd
7. Presentation: Education Evolution Homeschool Proposal 7:39
Q&A Robyn asks about Chromebooks – Julie purchased by school, curriculum
Karen – how are we running it now?
Julie – Kim: Resource library
Matt explains how we currently handle homeschool
Kim – resents Canyon Grove library
All Curriculum is standards aligned – mapped
Use NWEA to track overall progress, 3x5 a year
AeA decides how to spend funding – lots of field trips
Need some face to face
Certified teacher, meets w/families once a week
Set monthly goals for progress
Meets testing requirements: SAGE, DIBLES, NWEA
Matt notes all aspects of this report to Robyn
Amy – Requirements to recruit? –Kim notes the expectations (NWEA meetings w/teacher, etc)
Kim – Not for “unschoolers”
Robyn – who imports? Tammie
Karen – who ensures they are not ‘ghost students’ – We keep all SSIDs – all internals
Robyn – How do we handle IEPs – Most are speech, Most are handled virtually, If they need to come in to campus, we serve.

Matt – How to handle students not working – No contact in 10 days –drop, home school affidavit

Progress? Showing up on campus? etc.

Should we start Tier 2 interventions?

Tier 3, possibly lead to Child Find/ Page IEP

Matt – Do you have ideal policies? – Yes

Robyn – Training? – Yes, train admin and staff

In time we assume more training

Amy, Brett, Karen –

Brett moves to approve contract, not to exceed costs, Amy seconds, approved unanimous

8:14 Karen moves to adjourn

Actions taken:

2. Minutes- Amy moves to approve minutes, Brett seconds, unanimous

5. Review & Approval of calendar and fee schedule Amy moves to approve the calendar and fee schedule, Karen seconds, unanimous

7. Presentation: Education Evolution Homeschool Proposal Brett moves to approve contract, not to exceed costs, Amy seconds, approved unanimous