

Minutes from AeA Board Meeting

April 24, 2018

Attendees:

Karen, Amy, Matt

Pending: Brett

Guests: Max, Tammie, Marlene

1. 5:04 Matt Called to order
2. Review Minutes (provided)
Matt presents SITLA
Amy moves, the minutes are approved
3. Review Financials (provided)
Max – Cover sheet – Enrollment steady, cash on hand 54 days
Income statement – Federal revenue, starting to draw down.
60 days cash on hand is benchmark
Karen Operating days in year
Karen asks about enrollment.
4. Review and Approve FY19 Calendar (provided)
Marlene presents
Goes over Days, Vacations, Work days for teachers,
Working for 100% Parent contact for teachers conferences
Amy, Blending with groups
Marlene – Verified horizontal
Amy – November PIC “Parent Teacher Conference
Karen – Color code – Purple Teacher work day, green no days, yellow are early out/half days, we Fridays are early out days
Amy moves FY19 calendar, calendar is approved
5. Review and Approve FY Fee Schedule (provided)
Fee- very low fees, yearbooks optional, chrome book fee, returned
Tammie Summer Fees - Summer School Fees
Karen – how to fy18 fees.
Marlene – higher so many parents did waiver, parent discouraged by going lower, expect more
Karen what impact if no fees. What

- Karen moves, Amy second, approved
6. Review and Discuss FY19 Budget (rough draft – provide
Budget is not a vote, but presentation
Project over \$400K
New revenue.
Extra SpEd Teacher and 4 SpEd Techs -Note about 30% IEP or 504s.
Amy likes plan, Matt notes over 60 days.
In December may discuss adding new Paras in Tremonton, Richfield, Ballard
 7. Update on Enrollment, DIBELS, etc.
DIBELS exceeded State in 3rd grade last year.
This year stronger indications
Not focusing on composites, but individual skills from DIBELS. That is what increases scores
NWEA write scores, want a 10 point growth, majority had exceeded.
Focus on “power standards”, vet teachers, helped younger teachers
 8. Other Items
Update on DIBELS, NWEA, SAGE
Tentative, Saturday May 26th before graduation
 9. 5:53 Karen moves adjourn